

INGT 335 — Artificial Intelligence

Journal 2

Fall 2017

For this journal you'll reflect on something from the Russel & Norvig readings or the subsequent discussions.

The Assignment

The Russel & Norvig readings introduced you to the reality of the pursuit of AI and the surrounding issues. You must now choose a single, specific element of the reading as the basis for your reflection. You should then outline the three elements of the reflection¹ and then write a brief 1–2 paragraph presentation of the outlined reflection.

¹ Observation, Analysis, & Conclusion

An Example from Class

In class I broke down the elements of a reflection for the intelligence spectrum exercise we did in class. An outline for that reflection might look like this:

- *Observation* Emotional Intelligence was far below Rocket Science²
- *Analysis* My experiences growing up, the home I grew up in, and the environment in which I work all agree with placing technical intelligence (i.e. Rocket Science) above emotional intelligence (i.e. Leadership and inter-personal skills), and I don't think they should³. I too often forget that the successful navigation of human relationships and human interaction can be every bit as hard as math and science.⁴
- *Conclusion* This exercise reminded me that I need to work to keep broad my perspective on what does and does not constitute intelligence. I do myself and others a disservice when I don't credit their intelligence in all its many and varied forms.⁵

² Notice it's very specific. It's about two marks on the line. That's it.

³ A normative statement about the value of specific forms of intelligence

⁴ Notice this is personal. It's about my values as they are exposed by others' values. Above all, it's about meaning and value, not definition and taxonomy.

⁵ Again. It's personal. It's an affirmation of what I value and not a declaration of what others should value.

Pay special attention to the side notes. The observation should be *very specific*. Less is more. The analysis and conclusions should be personal. I left out details that I told you in class: my parents' comments about me relative to my sister, the educational background of my family, and the nature of my profession. These things would go in the paragraphs I'd write from this outline. They flesh out the analysis and provide context to the conclusion and in doing so help the reader to understand where I'm coming from.