Syllabus COMP 410 Research in Computer Science

Spring 2020

1 Logistics

• Where:

- Class: Center for Science and Business (CSB), Room 344
- When: By Arrangement
- Instructor: James Logan Mayfield
 - Office: Center for Science and Business (CSB), Room 344
 - Phone: 309-457-2200
 - Website: http://jlmayfield.github.io/
 - Email: lmayfield at monmouthcollege dot edu
 - Office Hours: See website and/or posting outside office.
- Credits: 1/2 course credit

2 Description and Content

We'll be exploring the usage and development of programming libraries for noisy, intermediate scale quantum computation (NISQ) and quantum computing in general. Our area of interest is the development of tools for "compiling" high-level circuits of two qubits to experimental setups in linear optics. In doing so we hope to build a top-to-bottom tool chain for studying simple two qubit circuits in this domain. Through this research students will learn to:

- Write basic programs and modules in Python
- Maintain software projects using Git and Github
- Participate in and contribute to open-source projects hosted on Github
- Construct and simulate basic quantum circuits with QISKit
- Simulate and analyze the behavior of simple circuits in the presence of noise.

2.1 Textbooks and References

We will work with a variety of sources as we progress and students will be invited to a Zotero group library containing papers relevant to this group's past, present, and future work. Key motivators for this particular project include:

Thomas Hner, Damian S. Steiger, Krysta Svore, and Matthias Troyer. 2018. A Software Methodology for Compiling Quantum Programs. Quantum Science and Technology 3, 2 (April 2018), 020501.

John Preskill. 2018. Quantum Computing in the NISQ era and beyond. Quantum 2, (August 2018), 79.

Michael Reck, Anton Zeilinger, Herbert J. Bernstein, and Philip Bertani. *Experimental Realization of Any Discrete Unitary Operator*. Physical Review Letters 73, no. 1 (July 4, 1994): 5861.

3 Expectations and Policies

There will always be a regular one hour meeting where we look at your work and set objectives for the next week. We will, as needed, meet once more per week for 30 minutes for a quick progress check. You are expected to make each and every meeting or to make arrangements ahead of time to make up a missed meeting. At each meeting the you will present the current state of your work and demonstrate that you've made progress since the last meeting. You are encouraged to seek out help and guidance between meetings if you're stuck or lacking in direction. At the end of each meeting we will set clear goals and objectives for the next week based on the current state of the work. If you find that you cannot meet an objective in a reasonable amount of time due to unforeseen difficulty, that's fine. Just be ready to explain what you tried, what worked, what didn't work, and, to the best of your ability, the nature of the problem. Account for the time you spent on the research. The work you complete should be neatly done, well documented, and conform to the standards of the open source projects to which we hope to contribute.

4 Grades and Grading

Grades are a function of being prompt, prepared, and producing high quality work. These things are assessed at our weekly meetings through the work presented at each meeting. You can safely assume that no news is good news. If your making meetings and showing work at each meeting but not being told the work is somehow insufficient, then you can expect an A. When the work is insufficient or poorly done, then you will be told as much and given feed back on what is lacking and what needs improvement. At midterm you will be told your current grade. If at any other time you want a clear, explicit indication of your grade you need only ask. In general, grading follows the rubric given below.

<u>Grade</u>	Meeting Attendance	Weekly Work State	Quality of Work
А	Never misses	Always ample work shown	Well done
В	Missed a few	Work sometimes insufficient	Occasionally sloppy. Error free.
С	Missed a lot	Regularly insufficient occasionally not started	Occasionally sloppy. Frequent Errors.
D	Missed a lot	Regularly not started	Sloppy and error prone
F	Missed most	Nothing significant to show	Sloppy and full of errors.

4.1 Course Workload Expectations

We will meet in my office for 1 to 2 hours each week at scheduled times. Outside of our meetings, you are expected to dedicate 3 to 5 hours of work on this research such that a total of 4-6 hours is spend on this class per week.